

Families in Canada ISP

Part 2

Tasks

1. Begin your **research** look at a **minimum of 10 sources**. There should be a variety of peer-reviewed journals, credible newspapers, magazine articles, and credible internet reference.

2. **Choose the best 6 references** you plan to use. You must use proper APA style and format. More than six references may be used for your final research essay, however for this part you only require six, so make sure they are the most important and contain Canadian content. Your references must include the following types of current sources (less than 5 years old):

- TWO professional or academic journal article
- One credible newspaper article
- One magazine article
- One credible internet reference (no Wikipedia)
- The last one your choice

2. For each of your six references, provide an **annotation of 4-6 sentences**. Included in the annotation should be:

- a brief restatement of the main argument of the source
- an assessment of the value of the source to your research question
- a brief statement of how you intend to use the source in your research paper
- an assessment of any biases of the author(s) and their credentials. If the author is anonymous, what do you know about the organisation? Has the information been reviewed or edited?

3. For each of your six references, include **notes** in bullet format. Review the note-taking lesson from ISP 1 if necessary. Make sure to quote, paraphrase, or copy any important points related to the author's argument and his evidence. Your notes should include any information that is relevant to answering your research question or exploring the thesis statement. Include page (pg.), paragraph (para.), or line (l.) numbers.

4. Make sure to include a **Title Page** and **Reference Page**. Include all sources you looked at in your Reference list. You should have at least 10 sources.

Part 3

Task:

Consider your selected topic and the research you have done so far, and complete primary research to strengthen your developing understanding. You can either choose to complete a survey or interview. In addition questions to gather background information, you must also ask 8 to 10 deep and critical questions that are critical to your topic. The purpose of this assignment is to further increase your knowledge of your issue and develop your opinion further.

Interview:

- Make sure to interview someone who has experience in the area of your study.
- The questions you ask should be open ended and give you depth and insight in your selected issue

Survey:

- Survey questions should gather data that can be analysed. Limit your research from anecdotal evidence and gather quantitative research
- Share your survey with an appropriate target audience
- Make sure to share with a minimum of 40 people. You can use social media to help distribute your survey.

After completing your primary research, consolidate it in a research report. Review your learning on research reports in Unit 3 to help make sure you meet all the requirements. This means you will need a title page, hypothesis, questions and responses, summary of results, discussion, and conclusion.

Make sure to use APA Format and Style throughout your report.

Part 4

Task:

ONE | List the subheadings for your literature review. The number of subheadings will vary depending on the topic that you selected. A minimum of three subheadings should be used.

TWO | List 3 to 5 points under each subheading from a variety of references. Make sure to use proper citations, APA style, for your points under each heading. A good subheading will include a mix of citations and direct quotations from a variety of sources. At this point some references may be added or eliminated (if they do not fit into any of the subheadings). Remember your minimum source requirement from phase 2. Variety is encouraged.

THREE | Write a draft introduction using proper citations, APA style. The introduction should include the following:

- Hook (an exciting catch to your paper, statistics are often used, it should entice the reader)
- The research question or thesis statement
- The relevance of the topic to the course and studying the family
- A brief outline of the subheadings

FOUR | Present your phase 3 in APA format: Include a proper APA style title page, reference page and running heads.

Example of how to set up your skeleton:

***Note:** The information in italics explains what you are doing. The text in blue is an example of the required information.*

Part 5

Task:

This section must be written in essay style using APA format and references with subheadings and key findings. References must be cited throughout since this is a collection of findings from the assortment of literature reviewed. If your research essay does not include proper references and citations, this is **plagiarism** and you will receive a mark of **ZERO**. A strong paper will include findings from a variety of perspectives so as to eliminate bias. Use the following as a checklist in addition to the evaluation scheme.

Paper Requirements:

Introduction:

- Hook to entice the reader
- Statement of review (i.e. purpose)
- research question or thesis statement
- Relevance to the course
- Develops interest in the topic
- Citations properly referenced using APA style

Review of the Literature:

- Appropriate length (minimum 800 words)
- Accurate and relevant information
- Variety of viewpoints and sources incorporated into the review
- Key findings are presented in an integrated manner using sub-headings
- Arguments are developed in a logical manner
- Citations properly referenced with APA style

Conclusion:

- Summarizes arguments
- Restates the purpose of the essay
- Citations properly referenced using APA style

Reference List:

- Proper format

- Current sources
- Reasonable diversity, valid work
- Minimum of 4 references, which includes at least one professional journal

APA format:

- Title page in proper APA style
- Running heads
- Double spaced

Presentation:

- Word processed
- Proper sentence and paragraph form
- Correct spelling
- Written in third person (i.e. do not use (I) in essay)